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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Freshman Fall Semester** | | | | | | **Freshman Spring Semester** | | | | | |
| **Course** | **Course Name** | | **Sem** | **Cr** | **Gr** | **Course** | **Course Name** | **Sem** | **Cr** | | **Gr** |
| EDUC-191 | University Seminar I | |  | 1 |  | EDUC-192 | University Seminar II |  | 1 | |  |
| ENGL-101 | English Composition I | |  | 3 |  | ENGL-102 | English Composition II |  | 3 | |  |
| ART-101 | Introduction to Art **OR** | |  |  |  | PSYC-201 | Intro to General Psychology |  | 3 | |  |
| MUSC -101 | Introduction to Music | |  | 3 |  | BIOL-110 | Essential Topics in Biology |  | 4 | |  |
| MTSC-105 | Math for Teachers I or Higher | |  | 3 |  | MTSC-106 | Math for Teachers II or Higher |  | 3 | |  |
| MVSC-101 | Lifetime Fitness & Wellness | |  | 2 |  | \_\_\_-102 | Foreign Language II |  | 3 | |  |
| \_\_\_\_\_-101 | Foreign Language I | |  | 3 |  |  |  |  |  | |  |
|  | Total Credits | | | 15 |  |  | Total Credits | | 17 | |  |
| **Sophomore Fall Semester** | | | | | | **Sophomore Spring Semester** | | | | | |
| **Course** | **Course Name** | **Sem** | | **Cr** | **Gr** | **Course** | **Course Name** | **Sem** | | **Cr** | **Gr** |
| ENGL-200 | Speech |  | | 3 |  | EDUC-206 | Intro to Early Childhood Ed \* | 10 hr EFE | | 3 |  |
| ENGL-201 | World Literature I **OR** |  | |  |  | ENGL-202 | World Literature II **OR** |  | |  |  |
| ENGL-205 | African American Literature I |  | | 3 |  | ENGL-206 | African American Literature II |  | | 3 |  |
| MTSC-205 | Math for Teachers III or Higher |  | | 3 |  | EDUC-313 | Intro to Educ of Children w/Except Needs |  | | 3 |  |
| HIST - 201 | Am Hist to 1865 |  | | 3 |  | EDUC-205 | Child Growth and Development |  | | 3 |  |
| EDUC-257 | Motor Dev/Movmt Educ for children |  | | 3 |  | PSED-201 | Physical Science Survey |  | | 3 |  |
| EDUC-204 | Philo Foundations of Ed\* | 10 hr EFE | | 3 |  | GEOG-201 | World Regional Geography |  | | 3 |  |
|  | **Total Credits** | | | 18 |  |  | **Total Credits** | | | **18** |  |
| **Junior Fall Semester** | | | | | | **Junior Spring Semester \*\*\* (TEP)** | | | | | |
| **Course** | **Course Name** | **Sem** | | **Cr** | **Gr** | **Course** | **Course Name** | **Sem** | **Cr** | | **Gr** |
| PSED-207 | Earth/Space Science |  | | 3 |  | EDUC-333 | Methods of Teaching Students w/Exceptional Learning Needs |  | 3 | |  |
| EDUC-207 | Life Span Development |  | | 3 |  | EDUC-401 | Assessment of Young Children |  | 3 | |  |
| EDUC-315 | Parents, Families, & Community Partnerships |  | | 3 |  | EDUC-335 | Developmental Reading in Elementary Schools |  | 3 | |  |
| EDUC-344 | Instructional Tech in Education |  | | 3 |  | EDUC-338 | Curriculum Integration in Primary Grades and PracIII |  | 4 | |  |
| EDUC 318 | Multicultural Educ/Global Societies |  | | 3 |  | EDUC-319 | Math Curriculum in Early Childhood & Primary Grades |  | 3 | |  |
| EDUC-325 | Language and Literacy Development |  | | 3 |  |  |  |  |  | |  |
|  | Total Credits | | | 18 |  |  | Total Credits | | 16 | |  |
| **Senior Fall Semester \*\*\*\* (TEP)** | | | | | | **Senior Spring Semester (TEP)** | | | | | |
| **Course** | **Course Name** | **Sem** | | **Cr** | **Gr** | **Course** | **Course Name** | **Sem** | **Cr** | | **Gr** |
| EDUC-329 | Curriculm for Infant & Toddler Care and Education-ECE Pract I + \*\* |  | | 4 |  | EDUC-400 | Student Teaching II (K-2)\*\* |  | 12 | |  |
| EDUC-416 | Analysis of Student Teaching |  | | 1 |  |  |  |  |  | |  |
| EDUC-337 | Curriculum Integration In ECE Prac II Preschool |  | | 4 |  |  |  |  |  | |  |
| EDUC-345 | Administration of Early Childhood Ed |  | | 3 |  |  |  |  |  | |  |
|  | Total Credits | | | 12 |  |  | Total Credits | | 12 | |  |

+ Students must take ENGL-201 and ENGL-206 OR ENGL-202 and ENGL-205 to fulfill the Lit and African American Exp req for General Ed.

+ Students must pass Praxis I and apply for the Teacher Education Program by the end of sophomore year and pass Praxis II before student teaching.

+Students who enter TEP in Junior Fall Semester may take EDUC 329, Curriculum for Infant/Toddler Care.

\* Senior Capstone

\*Writing intensive

**Field hours**

Total Credits 126

\*10 hour field experience required for this course

\*\* 20 hour field experience required for this course

\*\*\* 40 hour field experience required for this semester

\*\*\*\* Extended, semester-long field experience required throughout this semester (Student Teaching I)

***Name: \_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone:*** *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

***ID#: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***