

Spring 2013: Graduate follow survey data

At the end of the Internship experience, As an Educational Leadership student, I am able to:

Questions(Items)	Target	Acceptable	Unacceptable
Q2. Demonstrate leadership qualities based on Content knowledge in Leadership	Candidates Assessed 80% N=8	Candidates Assessed 20% N=2	Candidates Assessed
Q3. Demonstrate pedagogical knowledge and skills in leadership	Candidates Assessed 80% N=8	Candidates Assessed 20% N=2	Candidates Assessed
Q4. Use Leadership abilities and skills to help all students learn as well as properly assess progress.	Candidates Assessed 70% N=7	Candidates Assessed 30% N=3	Candidates Assessed
Q5. Effectively creates a positive environment for student learning	Candidates Assessed 80% N=8	Candidates Assessed 20% N=2	Candidates Assessed
Q6. Integrate technology into school vision plans	Candidates Assessed 60% N=6	Candidates Assessed 30% N=3	Candidates Assessed 10% N=1
Q7. Develop plans for future professional growth as it relates to student learning	Candidates Assessed 80% N=8	Candidates Assessed 10% N=1	Candidates Assessed 10% N=1
Q8. Model expected professional dispositions	Candidates Assessed 80% N=8	Candidates Assessed 10% N=1	Candidates Assessed 10% N=1
Q9. Address the needs of diverse students	Candidates Assessed 70% N=7	Candidates Assessed 30% N=3	Candidates Assessed
Q10. Work collaboratively with parents the community, with school staff and administrators	Candidates Assessed 70% N=8	Candidates Assessed 20% N=2	Candidates Assessed 10% N=1

Summative Evaluation

The percentages of students scoring in the Target (80%-60%) and Acceptable (30%-10%) range are high enough to conclude that candidates who participated in the Internship experience responded favorably that they had gained the professional and pedagogical knowledge and skills in their practices. There were

a few Unacceptable (> 1% in 4 out of the 10 questions) that the faculty would want to pay special attention addressing. However, the faculty will continue to evaluate and monitor students' progress, especially during the Internship experience in areas where scores were indicated as Unacceptable. The Internship Assessments will also continue to be evaluated. Since this is a new and revised survey for the department, we do not see a need to make or recommend any program changes at this time. However, faculty members will continue to provide any assistance needed to maintain the high level performance experienced during our first collection.